THE DEVELOPMENT OF SIBERIA: People and Resources

A. V. Vodovozov

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LANGUAGE PLANNING UNDER KHRUSHCHEV: 1953-64

Khrushchev's influence on the use of the Russian language was significant. He promoted the idea of free discussion on Russian affairs, which led to a rise in the use of the Russian language in public life. Khrushchev's stand was supported by the Russian People's Council, which passed laws to protect and promote the Russian language. His administration also encouraged the use of the Russian language in schools and the media.

1. 1953-4: The period of Khrushchev's leadership, when the fundamental changes took place.

2. 1961-64: The period of Brezhnev's leadership, when the influence of the non-Russian languages began to decline.

3. The period after 1975, characterized by the decline of the Russian language.
the constitution of communism (December 1979: 70-77)

The first section of the USSR Academy of Sciences specifically states that the...
example, quickly increased. Proposals for separate and parallel achievement levels in English for native English speakers and native French speakers, which were accepted back in the 1970s, have been reconsidered. The trend is now toward a single, integrated curriculum for all students, including and extending beyond linguistic minority students.

Even bilinguals under the plan of 1970s: (Continuing with the 1970s: 27) became more prevalent in language learning. Even for those who started a second language early, the trend was toward biculturalism and integration with the majority culture. The trend was toward the idea of the child's developing in both cultures, rather than choosing one over the other. The trend was toward a more holistic approach to education, focusing on the whole child, rather than just on academic skills.

There was a feeling in the 1970s that the first year of school was crucial for development. Russian-speaking children, who were often not fluent in Russian at the start of the school year, faced a difficult transition. The trend was toward early immersion in Russian, with a focus on developing language skills as early as possible. This was particularly important for children who were not Russian-speaking, as it was believed that early immersion would help them feel more comfortable and confident in the classroom environment.

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hand in full own abilities.

The central authority and some of the military, having the legal rights to make decisions on this issue, have been a driving factor in the political changes of the country. The USSR, which is the largest country in the world, has experienced significant political changes over the past years, including the dissolution of the USSR and the rise of new independent states. The political changes in the former Soviet Union have had a significant impact on Russia.

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which would, for example, with the loss of Russian food in school.

Problems associated with food, learning aids, and other everyday necessities.

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and principles for the single standard Russian alphabet, and in a concurrent attempt to reconcile the spread of English in Russia, the Moscow Committee on Russian Language (MOK) was established in 1996. In a recent work, Konstantinov (PANKH 1998, No. 6-3, 96) notes that the spread of English among young people has increased significantly in recent years. "It is a matter of concern," he writes, "that the use of English has become a common feature of the educational process." The complex issue of language change and language policy in Russia is a matter of concern to many, and the Moscow Committee on Russian Language has become a focal point for discussion on this topic.

The importance of the national language

The importance of the national language cannot be overstated. As a recent report notes, "The national language is a source of national culture and identity." The importance of the national language to the Russian people cannot be overstated. The national language is a source of national culture and identity. The national language is a source of national culture and identity.

Language planning after Brezhnev: 1982-87

As a recent report notes, "Language planning is a crucial aspect of national planning." The importance of the national language cannot be overstated. The national language is a source of national culture and identity. The national language is a source of national culture and identity. The national language is a source of national culture and identity. The national language is a source of national culture and identity. The national language is a source of national culture and identity. The national language is a source of national culture and identity.

In conclusion, it is clear that the national language is a crucial aspect of national planning. The importance of the national language cannot be overstated. The national language is a source of national culture and identity. The national language is a source of national culture and identity. The national language is a source of national culture and identity. The national language is a source of national culture and identity. The national language is a source of national culture and identity. The national language is a source of national culture and identity.
it is necessary to be bilingual (quoted in Crossan, 1989: 17).

Finally, the following are the reasons why we become bilingual.

• The first reason is that it can help in the growth of the child.
• The second reason is that it can help in the development of other languages.

In the presence of bilingualism, the role of the parent and the teacher is crucial. The teacher must be able to create a bilingual environment where children can develop their language skills. The parent must also be involved and support their child's bilingual journey.

In the context of bilingual education, it is important to note that bilingual education can be either immersion or bilingual education. Immersion education involves teaching in the second language, while bilingual education involves teaching in both languages. Both methods have their advantages and disadvantages.

One of the main challenges of bilingual education is the lack of resources and support. Teachers who are bilingual may face difficulties in finding materials and resources to support their teaching. This can lead to a lack of motivation and engagement among students.

In conclusion, bilingual education is crucial for developing multilingual skills and promoting cultural diversity. However, it requires a lot of effort and resources from both teachers and parents to be successful.